the PILLARS

EXPERIENTIAL LEARNING
The Kindergarten students created a Wassily Kandinsky-inspired abstract painting. They learned how he was the first artist to create a completely abstract painting, which was probably because of his condition, synaesthesia, in which one sense is triggered by another. The students used bright colours, concentric circles and squares to make their beautiful paintings.
Experiential Learning is about taking what has been learned inside the classroom and then putting it into practice. On the cover, Grade 11 Environmental Science students collect samples from a vehicle, the atmosphere, and from respiration in order to qualitatively compare carbon dioxide levels from the three sources. Data collected reinforced the idea that human activities contribute to rising carbon dioxide levels.
It is a well-established cliché that we are living through the “Information Age.” With each passing day, more information is available in the device we hold in our hands than our ancestors accumulated in all of the libraries throughout history. Ironically though, this has not made us smarter. Increasingly “fake news,” 140-character solutions, questionable data and partisan perspective make it hard to know the facts, let alone the truth. Imagine the challenge for education.

Teaching students to think critically becomes paramount—to wade through all of the information and make a reasoned decision. Teaching students to think creatively becomes vital—to use the information they have to address concerns and solve problems. Teaching students to think collaboratively becomes fundamental—to recognize that a diversity of perspectives and opinions are not weaknesses to be exploited but strengths to be embraced.

And that’s where the content of this issue of *The Pillars* becomes so relevant, so important. Focused on “Experiential Learning,” it is evident that there is no end of learning-by-doing, and the consequent reflection on it, happening at Pickering College—it is a part of our past, our present and our future.

Yet some might ask the question, “Why spend valuable class time doing such unconventional learning activities such as traveling, camping, building, paddling or simply moving when what is really needed is more academic rigour and higher scores on national/international tests?”

In fact, experiential learning has been around for years. The value in these types of programs in the past was always understood to be the mastery of specific skills relevant to gaining practical experience. More recently, extensive research reveals that experiential learning promotes a deeper understanding of subject matter and the capacity for critical thinking and problem solving. The research also reveals that social-emotional intelligence and the act of physical engagement matter in education.

Michael Brosnan, editor of *Independent School Magazine* wrote in 2013, “By connecting learning to life, engaging students in their local communities and connecting them to global communities, linking disciplines to each other, encouraging students to make things, and setting them loose to solve real-world problems, we are helping students find that essential spark not only to build their academic r’s, but also to be creative, caring, capable, engaged human beings.”

That’s a pretty powerful case for experiential learning. But there are two more considerations to share that make this approach to learning even more important. The first is that experiential learning increases our empathy. Only by getting out and doing, can we truly understand what others may be thinking or the challenges they face. We need leaders who understand those who are not like them, leaders who have that special gift of empathy that allows them to feel what other people are feeling. Experiential learning provides that opportunity.

And, finally, experiential learning gives students a sense of purpose. In these challenging times, many young people are searching for meaning. The goal of education is not to tell students the answers, but to pose questions that allow them to reveal the answers to themselves. Experiential education provides students with different perspectives, new opportunities and fresh insights that push them to ask such profound questions as:

What kind of person am I?
What kind of person do I want to become?
What do I want to accomplish with my life?

These are purpose-based questions that give meaning and focus and motivate and inspire.

Ultimately, that is what students most need to be prepared for the world. As you will see in these pages, that has always been—and will always remain—at the heart of a Pickering College education.

—Peter Sturrup, Headmaster
CAMPUS MASTER PLAN

Though winter is still in full swing here in Newmarket, we are very much looking forward to spring as it means advancing to the next stage of the Pickering College Campus Master Plan.

Thanks to the steady and intensive work by the Facilities Committee and staff, we anticipate beginning construction on the impressive Centre for Creativity and Innovation (CCI) in the spring.

This summer, we plan on beginning the renovation of the Front Circle pending approval from the Town of Newmarket and the Region of York.

You can see our plans taking shape in the following renderings. This is a very exciting time for Pickering College. And we reached this point thanks to an involved and engaged community, from the youngest student to the most senior alumnus, current and alumni parents, staff and volunteers.

We continue to work closely with the architectural firm Salter Pilon and especially with Ryan Stitt, the firm’s Senior Associate. Ryan has been central in working with our Facilities Committee and the many staff and faculty user groups who have lent their expertise and provided their input as we work to create the best teaching and learning spaces possible. “I have really appreciated the passion and commitment of everyone involved with this project,” says Stitt. “It is evident that everyone at Pickering College cares about getting things right and making this building the best it can be. The team effort has allowed for a collaborative design of which I am pleased to be a part.”

MODERN, SUSTAINABLE LEARNING SPACES
The new CCI building will be a facility that offers modern teaching spaces, sustainable technologies and an emphasis on student interaction with large central common areas. “While the design is contemporary in nature it also respects the existing architecture of Rogers House and Quaker principles through materials, craftsmanship, symmetry and attention to detail,” Stitt adds.

Sustainability and accessibility are critical elements of the new building. All areas of the school will be barrier-free for mobility and accessibility. Sustainability is also a priority. The green roof will be used both as teaching space and to reduce the heating and cooling load of the building. Informational kiosks will be strategically installed to inform our students to the energy and water use in the building, increasing their awareness of their own footprint in the use of the planet’s resources.

WHAT ABOUT THE SPORTS FIELD AND NEW HOUSE?
Since the last Pillars article on the Campus Master Plan, we did have some questions

QUESTIONS? Please contact Peter Sturrup, Headmaster, at headmaster@pickeringcollege.on.ca or 905-895-1700.
about a replacement for North Field. Right now, two alternate locations are under consideration, coinciding with plans for the Pickering College lands south of new South Field. Athletics and active living continue to be a critical part of our planning process. The larger Campus Master Plan includes space for tennis courts in addition to the carefully-designed play and outdoor recreation areas and sports fields.

New House will remain as the boys’ residence until Rogers House can be renovated and returned to its original use as living space. Once the renovations in Rogers House are complete, New House will be taken down.

SCIENCE
The top floor is where science and innovation will meet. Students will deepen their learning in math and science providing a solid foundation for them to explore, innovate and discover using a number of different disciplines.

AUDITORIUM
This architecturally innovative auditorium is ideal for drama productions, music concerts and will serve as a full-school gathering space, as well as a place for collaboration for students. The stage serves as a second creative space for drama classes. This innovative place will maintain our strong sense of community, history and traditions.

MAKER SPACE
This design/build space will inspire creativity and collaboration in the Junior School. With woodworking electives, robotics construction and building projects, to name a few, our students will research design principles to innovate, invent and problem solve. They will build models, frameworks and prototypes using what they have learned from science, math and art.
LEARNING COMMONS
At the hub of the school are the Learning Commons, the heart of collaboration, communication and investigation, as well as dedicated space for individualized study.

MUSIC
The first floor will house all of the Arts classrooms designed to foster excellence in visual arts, drama, film, music and our very own CRD-office licensed radio station. High ceilings maximize the natural light and allow it to flood into the art space. Incorporated into the acoustically designed music classrooms are dedicated practice rooms for our music students.

PLAYGROUND
The Junior/Middle School playground will be a multipurpose, multi-surfaced area with athletic and social space. And, on the other side of the building, the Primary playground will be directly accessible from the classroom, providing an active, engaging and safe environment.

GREEN ROOF (future)
Accessible from the third floor, the green roof on the new building will provide additional social and learning space, as well as providing the benefits of moderating heating and cooling needs through the use of grasses and other eco-friendly elements on the roof surface.

CONSTRUCTION PUMA: YOUR SAFETY PARTNER
The safety of students, staff and visitors to our campus is our primary concern throughout this busy time. We will be sending out specific information as we approach the construction period to advise as to traffic patterns and expectations. Playground locations will be moved for Grades 3–8 as soon as construction begins on North Field, and the Primary playground will be moved coinciding with the renovations of the Front Circle. Our stimulating and high-energy recess program will continue for all of our students.
The Pickering College Centre for Creativity and Innovation (CCI) design renderings and floor plans were unveiled at the Circle of Friends event held in late October. Many of our Leadership Donors and community members were there and had the opportunity to get a “first peek” at the progress that has been made on the Campus Master Plan. The room was abuzz with current parents, alumni, alumni parents and staff who were excited to have a first-hand look at the future of Pickering College!

During the Annual General Meeting in early November, our entire community was invited to come out to see for themselves all of the progress that has been made on the Campus Master Plan. It was so gratifying to hear from so many in our community. They told me how excited they are about the Centre for Creativity and Innovation and what it means to our current and future students. I am so proud of the process that has brought us to this point. Months of discussions with every sector of our community—faculty, students, staff, parents and alumni have all been consulted throughout each stage of this plan. Painstaking attention to detail (while staying true to Quaker values and principles) with respect to use of space as it relates to 21st century learning has allowed us to reach this point. The Board of Directors is working continuously with the staff to move forward in a prudent and thoughtful manner.

Pickering College is in full campaign mode now. At the close of 2016, we are nearly half way to reaching our Light The Way capital campaign goal. This is the biggest fundraising campaign ever initiated at Pickering College. It is important to understand that while we will always honour the great history and tradition that Rogers House represents, we must also ensure that we are providing the very best teaching spaces—designed to prepare our children for a future that is collaborative in thinking and global in its nature. That is the purpose and the beauty of the design of the Centre for Creativity and Innovation.

Thank you to everyone who has been a part of this process. A special thank you to our Board and Corporation members for your unfailing commitment and to the many volunteers and supporters who have helped us reach this point. To our Headmaster, Peter Sturrup, and his dedicated staff—thank you for all your time and invaluable input with respect to the planning process for the CCI and surrounding campus.

A new chapter is unfolding in Pickering College’s rich and remarkable story and we are all a part of it. As our campus continues its transformation, our children will continue to reap the benefits and, as the People of Pickering, it is time for all of us to give of our time, our talents and our financial support to the Light The Way capital campaign. I urge you to call Magdalena (Meg) Bodnar, Director of the Light The Way capital campaign to find out how you can support this project and help us reach our financial goal.

Be a part of our great history—and a supporter of our future.

Contact Magdalena (Meg) Bodnar to find out more about the Light The Way campaign at mbodnar@pickeringcollege.on.ca or at 905-895-1120 ext. 254.
HONING LEADERSHIP SKILLS IN NEW BRUNSWICK

Six Pickering students attended the 2016 Canadian Student Leadership Conference in Edmundston, New Brunswick, from September 27 to October 2. The delegates, Allison Montgomery, Amy Kavanagh, Maya Dhanjal, Jaimee Pedersen, Sydney Stevenson and Madeline Philp, accompanied by Madame Lafrance, got the chance to attend workshops and listen to motivating keynote speakers in both of Canada’s official languages. With over 1000 students in attendance from across the country, they participated in activities that honed their leadership skills.

ALEX MAZELow ’02 RETURNS AS LEADER-IN-RESIDENCE

We were pleased to welcome Leader-in-Residence Alex Mazelow ’02 in October. Alex worked with different classes at PC, from Grade 6 to Grade 12, discussing themes of leadership, fashion and design, marketing, accounting and more. Alex was interviewed on CHOP FM by two of our Grade 12 students Emma Mantle and Allison Montgomery.

PROCHAZKA SELECTED TO PARTICIPATE AT SHAD

Last summer, Patrick Prochazka, Grade 11, was selected to participate at SHAD, an intense stream-based program that focuses on academic learning through lectures, workshops, labs and group projects. SHAD exposes bright youth to advanced topics and supports students to discover new ways to learn, engage, experiment and excel, taking them outside of their comfort zones. The month-long program was hosted by 13 universities across Canada and over 700 students participated nationally. Patrick’s program was hosted by Memorial University in Newfoundland.

MALINS-UMANSKY EARNS GOLD DUKE OF EDINBURGH’S AWARD

Sean Malins-Umansky, Grade 12, achieved the prestigious Duke of Edinburgh’s Award at the gold level. He fulfilled the award requirements by logging many different skills, services and physical activities, including volunteering at Southlake Regional Health Centre, playing competitive golf in local junior tours and participating in house league baseball. Sean participated in the annual dogsledding expedition in Algonquin Park and, for his residential project, spent ten days at a leadership camp two hours north of Winnipeg where he participated in challenging outdoor camping activities and workshops aimed at promoting leadership skills. Sean was presented with his gold-level pin at a Morning Meeting in November and will receive his certificate a national ceremony in 2017.

MANCUSO WILL REPRESENT CANADA

Sterling Mancuso, Grade 12, had an impressive showing at the Independent Schools’ Public Speaking Competition in Vancouver in October. Sterling finished second overall in both the extemporaneous and parliamentary debate categories, finishing with the eighth highest score out of 158 debaters, and finishing sixth overall for Canadian students. He has now qualified to join the team representing Canada in the World Individual Debating and Public Speaking Championships in Sydney, Australia.

ALUMNI CONNECTIONS

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As a newcomer in Grade 9, Amy Kavanagh noticed student leaders eagerly getting involved in school life. Now in Grade 12, and the Student Committee Vice-Chair, she strives to get the committee working together in an accessible and transparent way.

Dedicated to enriching other students’ experiences, she is also a member of the Social Committee. Amy admired the confidence of previous student leaders and noticed how they made events better for their peers. She loves the house system that nurtures a competitive but fun atmosphere and she finds PC to be a safe environment for expressing ideas and taking risks.

As a member of the Youth Action Organization, Amy likes the idea of helping people and the visible positive outcome of donations, such as the food drive for the Newmarket Food Pantry in October. “Seeing concrete results is very rewarding,” she says.

Being at Pickering College has allowed Amy to push herself outside of her comfort zone and share a personal piece of writing with her peers—something she initially found to be intimidating, but she gained confidence from their constructive criticism. Last year, she went on to win the Joshua Weinzweig award for Grade 11 Poetry for her poem Candyland. The award “came out of the blue…I was super excited to be recognized for my writing.”

Excursions have been a highlight of her time at Pickering. In September, she was selected to attend the Canadian Student Leadership Conference in Edmundston, New Brunswick where she was able to further develop both her leadership skills and confidence.

When Amy graduates in June, she will take with her the study skills she learned here, such as organizing prep time, summarizing and processing information and finding new learning strategies. She wants to replicate the sense of community she has come to love at PC wherever she goes—connecting with people around her, getting involved and putting herself “out there.”
ZOOKEEPER FOR A DAY
Students in Kindergarten to Grade 4 had the exciting opportunity to participate in full-day workshops at the Toronto Zoo, including Habitats and Human Influence on Habitats, Plant and Animal Relationships, Seasonal Changes in Animals and an Introduction to Animals. The workshops combined classroom and experiential learning. Despite the rain and cool temperatures, spirits were high, especially when visiting the new pandas Jia Panpan and Jia Yueyue!

GRADE 1s SET THE STANDARD
Grade 1 created a Community Standards Tree that reflects the characteristics that are important for establishing a respectful learning environment. The standards that are important to this group of learners include: listening to others, waiting your turn, looking where you are going, being a friend, tucking in your chair, keeping clean, raising your hand, walking in the classroom, being nice and being kind to nature.

GRADE 2 GETS OUTSIDE
The Grade 2 Class enjoyed an outdoor adventure around campus, exploring local and invasive plant species and noting seasonal changes. The class used their thinking and problem solving skills to identify a goose egg.

GRADE 4s DISCOVER HISTORY
Grade 4 was fortunate to receive a Discovery Box on loan from the Canadian War Museum filled with artifacts from the First World War. Director of Teaching and Learning Kim Bartlett led the students in an interactive lesson and students learned what the artifacts were used for. Students used what they learned to write reflections about why we remember on Remembrance Day.

GRADE 5 TRAVELS BACK IN TIME
On a crisp autumn day, Grade 5 research teams ventured to Midland, Ontario, to explore the first French Jesuit settlement of Sainte-Marie Among the Hurons. Our intrepid explorers learned about the history of this outpost that established relations between the Huron Wendat and the first European missionaries nearly 400 years ago. Their investigative task included documenting primary and secondary sources of information and artifacts about the way of life and the interactions among the Wendat, the Iroquois and the Jesuits.
Phillip came to Pickering College in Grade 2. He has been a gymnast since the age of six as a member of the Newmarket Pulsars, loving the tumbling and acrobatics of the sport.

In early February 2015, Phillip participated in the Second Provincial Cup, held in Bracebridge, Ontario, placing second overall. In May, after earning a spot on Team Ontario, he competed in the 2015 Eastern Canadian Gymnastic Championships in Moncton, New Brunswick, finishing third all round.

Unfortunately, injury is par for the course for any athlete. At a meet in Kitchener-Waterloo in January 2016, he shattered his tibia and fibia while landing his dismount from the high bar. After surgery, he spent six weeks on crutches and another six weeks in a walking cast. When asked how he dealt with the setback, he simply said “I knew it would get better.”

While recuperating, Phillip joined the debate team to expand his involvement in school activities until he was able to resume training in early summer.

Now back to his regular schedule of training four hours per day, five days a week, this is his first year in the High Performance Student Athlete program. The program allows students with an intense athletic schedule outside of school to be exempt from co-curricular activities. He lists math, science and French as his favourite subjects. Phillip is currently taking Grade 9 math and recently scored in the top two per cent worldwide for his age group in the Caribou Mathematics Competition. In addition to excelling in his academics, he is this year’s Chair of the Student Committee for the Junior and Middle School.

Phillip is a well-rounded young person with a clear vision for his future. He hopes to attend University of Michigan for its elite gymnastics program. Since his early days in gymnastics he has dreamed of being an Olympian and with his sights set on the 2028 Olympics, he knows the steps and training schedule he needs to strictly follow to achieve this goal.
ON THE WATER

Our students travelled to Barrie’s waterfront in the fall for a new and exciting co-curricular activity. Students were taught the skills of canoeing, kayaking and paddle boarding in three one-hour sessions, and were able to use their new skills to paddle around Little Lake in Midland in early October. The students were led by two fantastic instructors who taught them the mechanics of each vessel, how to work co-operatively for the most efficiency and how to steer around obstacles.

CREATIVE COLLABORATION

Grade 10 Health and Physical Education was presented with three different challenges to encourage them to communicate and collaborate with one another. They had 15 minutes to complete each task (Mind Field, Spider Web and Marble Rally) and to create a solution to the problem, using their critical thinking skills.

BOARDING TEAM

Our Boarding Team was hard at work early in the year ensuring all of our boarding students were settling in. In addition to a campus orientation, the students had an amazing time at Cosmic Bowling, the annual Boarder Boat Cruise and a lovely Sunday Brunch. The students had a chance to reconnect with old friends and make many new ones.
Now in his third year at Pickering College, when boarding student Tony Zhang first arrived in Grade 9, he says he found the campus to be a bit intimidating. Coming from a school in China that was only one-third the size of PC, he was soon delighted to discover the people of Pickering to be friendly, helpful and kind; something we hear time and again from our students and parents.

As a Grade 11 boarding student in New House, he appreciates the friendly co-existence in a multicultural environment. Newcomers are quickly welcomed (by proctors like Tony) and made to feel at home. After evening study, he’s free to enjoy soccer, basketball or video games in the duty office, allowing him to be active and get to know other students.

Tony has jumped into student life at PC with both feet. He has been a member of the Boys’ Soccer team for the past three years. He has been a member of the swim team and last year he played the flute in the Bye Bye Birdie orchestra. As the photo editor for the yearbook, he can be found at most school events with a camera in hand, then choosing the shots that best represent life at PC. He also spends his free time walking around campus and capturing the nuances of the changing seasons. He is also this year’s Blue House Chair.

Counting science and computer science as his favourite subjects, last summer Tony toured the United States to visit universities such as UC Berkeley and Davis, Stanford University and the University of Santa Clara to best explore his application choices. While in the US, he also took part in a three-week high-level computer science course at Stanford and hopes to one day work with the top technical employers in California.

A flute player since Grade 4, he says he loves the music program at PC and the variety of styles and types of music played. Music is a big part of his life and he finds that practicing helps him to relax and clear his mind, while taking a well-deserved break from his studies.
FIELD TO FORK
The Field to Fork co-curricular had an exciting fall season learning about healthy eating and the benefits of purchasing local foods. Faculty member Noeline Burk taught a canning workshop and the students learned how to pickle their own beets in the Pickering College kitchen.

GLOBAL LEADERSHIP AT BLUE AND SILVER FARM
Outdoor Education and Leadership are two important building blocks of the Global Leadership Program in the Junior School. In September, our Grade 4 and 5 students collaborated in groups to tackle complex, outdoor team-building challenges. In the afternoon, they regrouped as teams to participate in a map reading task and a photography scavenger hunt at Blue and Silver Farm. “I liked the fields, forests and finding evidence that something has happened there. I learned that it is a good habitat for animals and that if you are looking for something you have to look really hard and also move things that are covering its spot,” said Oliver.

GREEN TEAM IS ON THE RIGHT PATH
The Green Team focuses on promoting environmental awareness and improving the environment within the school and local community.

Guided by Tom Lewis, Outdoor Education Specialist, the Senior School Green Team hiked the paths and enjoyed the fresh air and stunning fall colours of Blue and Silver Farm. Mr. Lewis also pointed out a number of interesting items, such as animal tracks, various plant species and geographical aspects of the property.

Under the guidance of Co-Chair Laurel Xu, the Green Team is planning several projects and events to promote environmental consciousness. Co-Chair Saniya Isblamekova will oversee the application process for our Ontario Eco School’s certification. Pickering College achieved Gold Status last year and this is something we hope to maintain for the years it takes to apply for Platinum Status.
TUNE IN TO CHOP FM

CHOP FM introduced two new weekly shows this fall. On Tuesday afternoons the debate students broadcast the *Tuesday Educated Rumble*, where they go toe-to-toe on a new topic each week, carefully moderated by faculty member and debate coach Keith Kupsch. The other new show is a return of the popular *Literary Café*, with student poetry, short stories and persuasive essays on Thursday evenings. Also in the studio, Michaela Morra, Grade 7, interviewed ten international education agents from various countries who were visiting Pickering College as part of the CAIS Familiarization tour. The guests talked about their home countries, as well as their experiences visiting Canada.

FORMULA FOR SUCCESS

In October, Grade 9-12 students wrote the Caribou Mathematics Contest. Our top finishers in the Grade 11/12 contest included: Hyun Key Chung: 1st at PC and top 7% of students writing worldwide; Patrick Prochazka: 2nd place at PC and top 8% of students writing worldwide; Peter Ai: 3rd place at PC and top 8% of students writing worldwide.

Our top finishers in the Grade 9/10 contest included: Lucas Tan: 1st at PC and top 5% of students writing worldwide; Carolyn Wang: 2nd at PC and top 7% of students writing worldwide; Leo Ji: 3rd at PC top 8% of students writing worldwide; Holly Liu: 4th at PC top 8% of students writing worldwide; and Ethan Liu: 5th at PC and was the top finisher of Grade 9 students.

CREATIVE WRITING

The young creative writers who will drive the Joshua Weinzweig Creative Writing Program this academic year travelled to the University of Toronto Scarborough Campus in September to learn from one of Canada’s finest published authors. After an official campus tour, Professor Andrew Westoll welcomed our students to his weekly Creative Writing Group Meeting and they participated in one of his fourth-year undergraduate seminars, “Creative Writing as a Profession.”

JAZZ TALK

Senior Jazz students Sydney Stevenson, Dalton Siind, Hannah Floyd and Mark Barratt appeared on *The Prowler Review for Student Voice* radio (with Julien Chretien) to discuss the experiences they had producing and recording original music by Canadian composer Christian Overton.

ALL THE WORLD IS A STAGE

Senior School Drama classes and students in the Theatre Club, travelled to Stratford for a performance of Shakespeare’s *Macbeth* at the Festival Theatre. Before the show, members of the cast held stage combat and acting technique workshops for our students. After the exciting show, we had an actor Q & A session with two of the performers.

TUNE ON
Last summer, seven students from Grades 7, 8 and 9 went on a nine-day Me to We trip to Ecuador. Starting in Quito, they learned of the unique history of Ecuador’s capital, the world’s highest (by elevation) capital city. The next five days were spent in Ecuador’s Amazon rainforest, in the beautiful Minga Lodge right in the heart of the jungle. The purpose of the trip was to volunteer on a building project in the Bellavista community to help dig and begin to lay the foundation for a school room. The students left a strong foundation for the school room that will be built in the coming months.

Students visited a local farmer and helped him with his water walk (bringing water back to his home) and picking coffee beans. They later took a trip to a cacao plantation to learn about the growing and harvesting of the beans used to make chocolate. However, the best was saved for the final day in the Bellavista village.

After spending time with the local women’s group, the students played a game of soccer with the children of the village. When they were not on the build site, the group learned about the life of the indigenous people in this region of Ecuador. A memorable highlight was a cleansing ceremony performed by a local shaman, followed by some training on how to use traditional weapons, such as blow darts and spears.

It was awe-inspiring to see the barriers of culture and language disappear as the Canadian and Ecuadorian children played, competed and laughed together.

“I did not realize how much I learned until I was back home and had time to think about all that happened. This trip made me realize that learning is certainly not exclusive to the classroom.”

– Jake Mevissen, Grade 9
Laura Mason, Director of Boarding and Health Services, discusses diversity in boarding and the activities that allow students to experience new things together while gaining a true sense of Canadiana.

Pickering College’s boarding community is a “home away from home” for 120 students from all over the world. It is amazing to have so many cultures living together in one space and sharing with each other.

Not only are students learning academics but they are able to learn so much about the rest of the world from those around them. Imagine how much travel one would have to do to visit and learn about 25 different countries!

At Pickering College we celebrate diversity and differences and take time to learn from each other through monthly cultural dinners, UN Day Morning Meeting, boarding activities, board game club and Morning Meeting presentations that students lead for the benefit of the rest of the school. In Morning Meeting, boarding students share facts about their home countries and cultures through a presentation to our Junior, Middle and Senior School students.

Boarding is an incredible opportunity to forge relationships that last for a lifetime. People connect from all over the world. Living in boarding is like living in a big family where everyone is encouraged to celebrate their diversity and be who they are. It offers an enriching dimension to the formative years of our students. Boarding helps children to develop maturity, self-confidence, tolerance and resilience. It provides those living here with a real opportunity to develop their independence in a supported environment.

Each year is a new adventure with new people but it is always interesting and full! There is never a shortage of things to do, try and experience in boarding.

Poet Maya Angelou said “in diversity there is beauty and there is strength.” Pickering College has a beautiful and strong boarding community.
Pickering College displayed great athleticism and fair play in each of their games during the fall athletic season. Congratulations to our Senior Girls’ and Senior Boys’ Soccer teams who both won silver medals! Also a congratulations to our Junior Cross Country team who had many noteworthy finishes this year. Our Senior Girls’ Basketball, U15 Soccer and Junior Boys’ Soccer all lost in close playoff games. The U12 Girls’ Basketball, U14 Boys’ Soccer and Senior Volleyball teams improved immensely over the course of the season and the U12 Boys’ Soccer team hosted a successful final tournament here at Pickering College.

This athletic season was a great success; not because of the medals we won but because of the resiliency and sportsmanship that were developed and demonstrated on the courts and fields.

This was the inaugural season of U12 Boys’ Volleyball at Pickering College. They began with only six players—barely enough to make a team—but gained a few more once the season progressed. When introducing a sport to the school for the first time it can often mean it will be a long and difficult road in terms of competition. The team had yet to win a game going into the championship tournament. But each game was a new beginning and the chance for a possible win. And win they did! In a game against Crescent School, a team they had previously lost to, with the score of 28-26. The celebration that followed could have easily been mistaken for a win at the gold medal game!

Our Senior Boys’ Soccer team also persevered in a difficult league this year. They travelled to the CAIS National Soccer Tournament hosted at Trinity College School where they lost every game but learned valuable lessons about what it meant to be a part of a team. In their semi-final against St. John’s-Kilmarnock School, the boys were apprehensive. They had just played this team less than five days before and lost 7-0. Instead of going into the game feeling pessimistic, they decided to play their hearts out and won 2-1. They were the eventual silver medalists after a tough championship game. From this season, the boys learned that attitude really does mean everything and that when you work together and support your team in a positive way, incredible things can happen.

We hope that through sport our athletes at Pickering College can appreciate and understand the “joy of effort.” This was certainly the case for all of our fall teams as they consistently came out and played with heart. Congratulations all or our athletes for demonstrating such incredible dedication.
Experiential learning can happen inside the classroom, outside the classroom, anywhere. It’s an opportunity to take what has been learned inside the classroom and then put it into practice. Conversely, the skills and knowledge gained through the experience of a hands-on activity in the field can then be applied to the challenges tackled in the classroom.

“I think when most people think of experiential learning they think of situations that are out of the norm,” says Tom Lewis, Outdoor Education Specialist. “I’m going to experience something new that puts me in a place that I have to rely on myself and on my team. That’s why I think it’s such an important part of our Global Leadership Program.”

In Senior School, students take part in five annual off-timetable days which Andrea Cleland, acting Director of Global Leadership, says sets the Global Leadership Program apart. On these “GLP days” students from each grade have the opportunity use the community as their classrooms.

For instance the Grade 9 students, who are responsible for finding solutions to make Pickering College more sustainable, recently toured a local business to see best practices in action. Grade 10 students are working with local grassroots organizations, such as Habitat for Humanity, to see the impact they are having on the world around them. Grade 11 is working at the MaRS Discovery District and ventureLAB to identify a problem and devise a solution—on a global scale. Grade 12 is learning from community mentors and participating in cross-examination style debates in preparation for the year-end Capstone Project presentation.

“We have always had incredible students, but our students are now really focused on what they want to do with their skills and are goal oriented in how they can make an impact,” says Cleland.

In all grades, teachers are continuously thinking of new and innovative ways to incorporate experiential learning into the classroom experience. Often those opportunities take students and staff outside, which is where outdoor education plays a critical role.
LEADS...
cross-curricular focus – and fun!

Outdoor education supports a key component of Pickering College’s Global Leadership Program as it is experiential in nature and embraces the school’s values. Students are offered a wide range of opportunities that align with the program’s 10 demonstrations of global leadership where they learn to experience, lead and act.

“Our outdoor education program really has four areas,” says Lewis. “We have our classroom, we have our campus—which provides us with terrific opportunities right here at our fingertips—we have Blue and Silver Farm, and we have the outside groups we use such as Nahanni Wilderness Adventures and Chocpaw Expeditions to provide us with further extensions of our program for the things we can’t do on campus.”

For instance, recently Grade 9 Science students were learning about invasive plant species. But rather than simply teaching them about it inside the classroom, faculty member Lindsey Rife paired with Lewis to formulate a lesson with guided discovery on campus.

“Rather than showing slides in a classroom of European Buckthorn, they actually went out to find it,” says Lewis. “Once they found it, they were challenged to take a picture of it, note where it is growing, what other plants it is affecting and how they think it spreads. It was all done out there.”

Another example is when Grade 6 headed to the woods of Blue and Silver Farm after reading the novels Hatchet and Far North both containing themes that centred on young people having to survive in the wilderness. Lewis worked with Grade 6 teacher Amanda Hamm to give the students an in-class survival scenario to challenge their critical-thinking skills as they prioritized items from the most important to the least.

When the students were then taken outside, the lesson was further extended. Working in teams, students had three tasks—to build a shelter to fit the size of their group; to gather materials for a fire that can be structured and lit with one match; and to make a container out of the few materials provided that would allow them to transport water.

“In a sense, it’s almost like they’re playing, but they’re playing for real. That’s when learning becomes alive. It becomes meaningful,” says Lewis.

Experiential learning also helps to level the playing field for all students as each can learn in a way that works best for them.
“Those kids who learn well in a classroom don’t suffer for going outside at all, I think it supplements their solid classroom skills,” says Lewis. “But for those kids who tend to struggle a bit more in a classroom setting, the ones who are very visual or tactile, the outside provides a fantastic opportunity for them to shine because you don’t have to sit still when you’re out there, you’re doing, you’re creating, you’re holding, you’re smelling, you’re experimenting.”

But for many Senior School students and alumni alike, it’s the excursions off campus that prove to be the most memorable.

Kate Niemuller ’11 participated in both dogsledding and a service trip to Kenya while she was a student, describing them as being among the best trips she’s ever taken. Now a resident of the Yukon, Niemuller moved there to embrace her love of the outdoors.

“For me being outside is so important. It helps to keep me grounded when things get crazy,” she says. “When you’re outside, you are experiencing life. The way I see it, if you watch TV, you’re watching other people’s stories. When you go outside you make your own.”

For Niemuller, the most important things she learned through outdoor education are trust and teamwork. She says it also taught her that she didn’t have to do everything alone.

“A leader is someone who knows when to stop and when to ask for help,” she says. “These are skills that are easily transferable to the ‘real world.’”

Experiential learning helps to build perseverance and resiliency. Excursions such as paddling in Killarney Provincial Park, building a school in Kenya or dogsledding through Algonquin Park offer students an opportunity to push themselves outside of their comfort zones and to challenge their physical and mental capabilities.

“Kids have a natural inborn sense of adventure,” says Lewis. “They love to use their imaginations and to try new stuff. And one of the nice things about outdoor education is that you can put them in a situation where their perceived risk
“Pickering College has been fantastic in terms of allowing me to continue to do things I’ve always believed in. I feel really blessed to be here because, like I say, it’s unusual that you get this opportunity to work in a school that genuinely values what can be done outside. We share the belief that you get those kids outside and magic happens.”

—Tom Lewis, Outdoor Education Specialist at Pickering College

is much higher than the actual risk. You answer that desire in a protective way and, at the end of it, they feel this sense of accomplishment.”

Last summer, Lewis and fellow faculty member Steve Cope accompanied three students on the adventure of a lifetime, navigating the mighty South Nahanni River, approximately 500 kilometres west of Yellowknife in the Northwest Territories. Over the course of 14 days, the group travelled 375 kilometres by canoe and on foot as they took in the vastness and wonder of Canada’s North. With sweeping cliffs, canyons and even a waterfall twice the height of Niagara Falls, there was no shortage of challenges to navigate.

“Experiential learning really challenges and helps to shape our students so that they have the skills and willingness needed to face any situation. Whether it’s navigating a challenging set of rapids or travelling in a remote part of the world, they are equipped to handle it and can thrive. In order to be good stewards of our natural environment it is extremely important for our students to experience remote Canada’s natural beauty firsthand,” says Lewis.

For the students, the excursion took spending time outdoors to a new level and really opened their eyes to their own capabilities.

“The Nahanni trip taught me a lot about myself in terms of personal limits and I learned many skills, whether it was camp organization, paddling, information about the river, wildlife or even how to cook bread in a Dutch oven, I was always absorbing new skills and knowledge,” says Aidan Cook, Grade 10.

“It taught me many things, including teamwork and perseverance,” says Daniel Mason, Grade 11. “Sometimes the days were tough and we had to fight hunger, weather and river conditions. However, every one of us had a smile on our faces at the end of every single day. It really was a trip of a lifetime.”

Meet Mr. Lewis
Outdoor Education Specialist
at Pickering College

Tom Lewis has been immersed in the outdoors and teaching young people his whole life, much of it outside of the classroom. He first got a taste for the outdoors at Ontario Pioneer Camps as a teenager, first as a camper and then in progressively responsible leadership positions. He went on to work at Muskoka Woods and the Canadian Outward Bound Wilderness School, before he moved to Project D.A.R.E. (Development through Adventure, Responsibility, and Education), an alternative program for youth in conflict with the law.

Realizing he had a passion for teaching, Lewis went on to teachers college and began looking for schools that offered outdoor education, which is how he got into the independent school system. With a background in teaching history, physical education and world religions, when Lewis came to Pickering College in 2008, he taught the leadership classes, history and outdoor education as the Director of Leadership. In 2008, a past student nominated Lewis for Humber College’s “Greatest High School Teacher” award, which he went on to win.

In 2013, he stepped into his current role as the Outdoor Education Specialist. He has continued to teach in the Senior School and has been responsible for the planning and implementation of Pickering College’s robust outdoor education program in the Junior School. He has led three of Pickering’s service trips to Africa with his wife Patti, from PC’s bookstore. Each year, he leads the Senior School and Middle School dogsledding expeditions, as well as last summer’s excursion on the South Nahanni River.
For generations, Pickering College has made experiential learning a vital part of its programming. Focusing on authentic learning, developing the mind, body and spirit, has ensured students have been learning by doing. As Headmaster Joe McCulley (1927-1947) said “there must be no limits to education.” Joe McCulley laid the foundation for the direction Pickering College continues to develop—a modern, cutting-edge approach to learning.

The growing complexity of our civilization has completely altered the nature and quality of modern life. Parents are anxiously looking for educational agencies which frankly recognize the problems and endeavor to meet them by progressive educational policies designed to suit the need of present day living.

—Excerpt from the Pickering College prospectus, a statement of its aims and methods circa 1940s

The 1940s prospectus clearly outlines that education was both academic and practical, that hobby clubs and interest groups supplemented the traditional work of the classroom. Every effort was made to demonstrate to students that their education was vitally related to the activities of everyday life.

Pickering College pioneered the development of shop and handicraft training. Students crafted items like bows, arrows and kayaks, and learned pewter work. Boys received stellar instruction from experienced craftsmen, like Rudy Renzius who was a well-known sculptor and artisan. Rudy’s pewter work is on display in our Dining Hall today.

Pickering College has always focused on the importance of outdoor education as part of experiential learning. Long-time teacher C. R. “Blackie” Blackstock was the first physical education director in a Canadian school and he became a legendary figure in outdoor education.

As early as the 1920s, through to the 1960s, students took trains to Huntsville and stayed at Limberlost Lodge where they learned to ski, practiced orienteering skills, and studied forestry and local wildlife. Students also took courses on farming, and looked after the school’s animals and crops. In the following decades, the development of outdoor education continued on the PC farm. Boys spent hours exploring and building “Losterlimb” (PC’s own version of Limberlost) and Myerstown (the prep school’s pioneer village). Today, our students take classes at Blue and Silver Farm, with topics reaching across curriculum, and enjoying nature.

Pickering College, since its beginning, has connected students to the broader world experience. In the 1930s, the school was a cultural hub in the small town of Newmarket, with a lecture series that included politicians, religious leaders, artists, explorers and key community figures. Today, the Global Leadership Program is proud to host individuals from all walks of life, sharing a wealth of knowledge with our community.

Our school’s global focus stretches back nearly a century, when students in the 1930s travelled by steamship on Easter vacation tours to places like Bermuda and the West Indies, immersing themselves in different cultures. In the 1980s, groups went regularly to Europe. Today, our students explore places like the Canadian Arctic, Northwest Territories, Ecuador, Kenya, Europe, Australia and more. These trips bring global awareness and cultural fluency to our young people—two things at the foundation of our Global Leadership Program.

The PC diploma, with its expectation of additional hours of community service, encouraged the students’ feeling of connection to community, building compassion, respect and a wish to help others.
In the 1990s students visited developing countries with Habitat for Humanity and more recently, in connection with Me to We. Pickering College’s commitment to developing a social awareness with a focus on community service, brings students into the community and real world issues to light.

The Global Leadership Diploma further enhances that expectation by fully encouraging learning on and off campus, for authentic learning is not just in the classroom.

To prepare our graduates for the future, it is vital to continue to bring broad learning experiences to our students, to nurture well-rounded, creative, innovative, culturally-fluent and responsible citizens.

We think Joe McCulley would be proud.
We were deeply saddened this September to learn of the passing of our friend and alumnus Brian Blackstock ’56, on Friday, September 9, at his home in Toronto. Brian is survived by his brother Richard (Dick) ’63 and Richard’s family. Through his life, as a student, as a teacher, Brian embodied the belief that teaching and learning should embrace every possible location, in the classroom, in nature and in the community.

Brian was a member of the Pickering College community for his entire life. As the first son of revered teacher C.R. ‘Blackie’ Blackstock, Brian began his life at Pickering, grew up on campus, graduated from the school and remained close ever since. He served as Chairman of the Board, a member of the Board and as a member of the Corporation for most of the past three decades. In October 2014, Brian received the Fifth Pillar Award, to recognize his lifelong contribution and dedication to Pickering College.

While his impact on Pickering College has been profound, Brian also influenced many people from different walks of life. Campers still speak with pride about Brian’s leadership at Camp Mazinaw; the time he served as President of the Ontario Camps Association; and his teaching career at Deer Park Public School. He inspired generations of young people.

Over the years here at Pickering, Brian personally oversaw the restoration of the Haydon mural in the Old Gym, the enhancement of the provincial and territorial paintings in the Joseph McCulley Meeting Room and the establishment and support of the Blackstock Award, in honour of his father.

More recently, Brian took a keen interest in Blue and Silver Farm, especially through his support of the trail system maintenance for our students. We have recognized Brian at the farm with a small memorial and, with kind donations received in his memory, we will also recognize him in the new front circle.

At Brian’s memorial on November 5, in the company of some 300 of Brian’s friends, the heartfelt eulogies and speeches reminded us of Brian’s constancy and commitment to his community. His brother Dick ’63 gave an exceptionally moving tribute, ending with Brian’s familiar phrase: “You take care out there, eh?”

Brian’s presence will be deeply missed.
Thank You

to the Pickering College Community 2015–2016
Once again, the People of Pickering, especially our wonderful and generous donors, have made this past school year a remarkable one. Our Board, Board Committees, Staff and Volunteers have worked together to ensure that the Campus Master Plan provides all the learning capabilities that will ensure the success of this generation of global leaders and, indeed, for generations to come. Our community has raised funds for the Harry M. Beer Dining Hall, the Centre for Creativity and Innovation, endowments and for many of our existing programs. More than $2.3 million was donated last year by our generous community, our best fundraising year ever. Our teams of dedicated volunteers have held spectacular events, including a grand Gala, a festive Holiday Home Tour, a fun-filled day of Golf, a heartwarming Grandparent and Special Friend Day, and the ever popular Coffee Socials. Over 250 alumni have come back to support these events and to get involved with the school as mentors and leaders for the Global Leadership Program.

How do we explain this warm and welcoming community? The answer may lie in striving to always be authentic, to always be true to the values we instill in our students and to recognize that we can always do better. Our committed parents and guardians, thoughtful and dedicated teachers and staff, inspiring students, engaged alumni and alumni parents make us the envy of other independent schools. The continued support of all of these groups is what makes the difference. How else do we explain the 75-year friendships among alumni and their continued support for our school? Pickering College may be different from the school they left, however, the heart and soul of this place remains the same. That is what keeps us all wanting the best for our students today and tomorrow. Alumni who graduated in any other era can still see the same Pickering values in today’s graduates as we prepare our students for their place in this rapidly-changing world. That is what keeps our families—past and present—connected and supportive.

Thank you to everyone who has contributed to the success of Pickering College during this past school year and who join us in looking forward to the next exciting stage in our school’s history, as we Light The Way for this generation of global leaders. We deeply and truly appreciate your involvement, your generosity and your commitment. We make this progress together. Thank you.

Peter Sturrup
Headmaster

Kelly Mason
Chair, Pickering College Board of Directors

Donna Fordyce
Chair, Pickering College Association
Thank You for Your Generosity

Thank you once again to all of our parents, students, alumni, staff, Board and Corporation, grandparents, alumni parents, past Board and Corporation, past staff, foundations and sponsors. Your philanthropic and event support for Pickering College demonstrates to all your commitment to the school and this community. Together, we achieved the best fundraising results ever for Pickering College!

$2,372,534
WAS RAISED IN 2015-2016.

$1,678,498
IN 2015-2016, NEARLY $1.7 WAS RAISED IN CAPITAL DONATIONS (AS OF JUNE 30, 2016), BRINGING THE LIGHT THE WAY CAMPAIGN TOTAL TO OVER $3.5M OF OUR $10M GOAL.

$252,589
WAS RAISED LAST YEAR TO SUPPORT ENDOWMENTS
INCLUDING GENEROUS GIFTS ESTABLISHING AN ENDOWMENT IN MEMORY OF EDWARD LAU ’81.

$441,445
ANNUAL GIVING AND SPECIAL EVENTS
ANNUAL GIVING AND SPECIAL EVENTS WERE AHEAD OF BUDGET AGAIN THIS YEAR. PROFESSIONAL DEVELOPMENT FOR OUR TEACHERS AND SCHOLARSHIPS AND BURSARIES, OUTDOOR EDUCATION AND NEW CLASSROOM TECHNOLOGIES WERE THE RESULT OF YOUR INVESTMENT. THE “COME FLY WITH US” GALA RAISED OVER $120,000, AND THE FABULOUS “HOUSE SPIRIT” GOLF TOURNAMENT SUPPORTED THE LIGHT THE WAY CAPITAL CAMPAIGN AND OUR NEW CAMPUS PLANS.

$76,228
GIFTS IN KIND
VALUED AT APPROXIMATELY $76,228 WERE RECEIVED BY PICKERING COLLEGE, INCLUDING BEAUTIFUL SIGNAGE, AND PRIZES FOR OUR WONDERFUL EVENT AUCTIONS.

$76,228
THE GIFT OF TIME
GENEROUS PC VOLUNTEERS DONATED THOUSANDS OF HOURS TO ACHIEVING THE SCHOOL’S GOALS.

*Please refer to the 2015-2016 Report Card for more detail on Pickering College’s financial position. The Report Card is available online through the PC website, www.pickeringcollege.on.ca or you may contact Kim Bilous at 905-895-1120 ext. 260 or kbilous@pickeringcollege.on.ca to receive your copy.
Leadership Giving

Thank you to our Circle of Friends members who have given $1,000 or more during the fiscal year.

Foundations Circle ($100,000+)
- Amy Beth
- Vanessa and Donald Carson
- Hong Kong Alumni of the 1970s & 1980s
- Ed Richardson '45
- Jim Spring '47
- Anonymous

Hilltop Circle ($25,000 - $99,999)
- The Cannon and Trussell Families
- The Tony and Robyn Eames Family Foundation
- Peter Lau '82
- In Memory of James A. Lawson by Patricia Lawson, Penny Lawson-Cameron and Pamela Lawson
- Mirella and John Morra

Pillars Circle ($10,000 - $24,999)
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- Ronald Veale '63
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- Janice Jiang and Joseph Zhang
- Alla Zykov and Vladimir Zykov
- Anonymous

The “Lamp of Learning,” as found in the Pickering College crest, recognizes those who have given for the past five or more consecutive years.
We wish to acknowledge and thank those who have generously contributed to the *Light The Way* capital campaign, a $10 million fundraising initiative in support of the Pickering College Campus Master Plan. As of June 30, 2016, we had secured over $3.5 million of our $10 million goal. Thank you for your investment in this generation of global leaders and the future of our school.

Pickering College’s Campus Master Plan emerged from our strategic planning process in 2011. The renovated and expanded Harry M. Beer Dining Hall was completed on time (and on budget) for school opening in September 2015. We experienced some delay in the planned construction of the Centre for Creativity and Innovation (CCI), because we retooled to a much more financially-prudent plan, to align more closely with our needs and budget. This delay in moving ahead with construction was the right decision for Pickering College and for our students. We are thrilled with the results and are very proud that our community has been actively involved in every step of this path.

The CCI will be an architecturally innovative, technologically advanced, fully accessible and sustainable structure that will align with our 21st century approach to teaching and learning. Remaining true to Quaker principles, the building will incorporate light, symmetry, simplicity, community, sustainability and fine craftsmanship into its design. We know our students will thrive here!

For more information on our *Light The Way* capital campaign’s progress, and how you can help, contact Magdalena (Meg) Bodnar, Director, *Light The Way Capital Campaign*, at mbodnar@pickeringcollege.on.ca or 905-895-1700 ext. 254.

**Light The Way Capital Campaign Supporters – to June 30, 2016**

**Capital Campaign Gifts**

- In memory of Jose Aguayo ’44
- Baljit and Salim Bardai
- Charles Beer ‘59
- Jim Beer ‘63
- Dawn and David Beswick
- Amy Beth
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- Susan Cameron
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- Greg Dogoulos ’68
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- Peter Lau ’82
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  - by Patricia Lawson, Penny Lawson-Cameron
  - and Pamela Lawson
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- Minna Sturrup
- Lisa and Peter Sturrup
- Chenggang Sun
- Roger Veale ’61
- Sheila and James Waters
- Lei Yan
- Anonymous

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Parent Support

Thank you very much to current PC parents who supported the 2015-2016 Annual Giving campaign.

Elan Moore and Andrew Abramowicz
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Shirley Ji and Gary Luhowy
Vida Sernas and Alan MacDonald
The “Lamp of Learning,” as found in the Pickering College crest, recognizes those who have given for the past five or more consecutive years.
Alumni Support

Thank you very much to our alumni community for supporting the 2015-2016 Annual Giving campaign.

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- Thomas Aikenhead ’44
- David Dixon ’46
- Hugh Edighoffer ’47
- Currie Gardner ’40
- Morrison Hoover ’47
- Jack Houghton ’47
- Donald Hutcheson ’49
- Richard Lee ’49
- Michael Mackenzie ’45
- Irving Newson ’48
- Ed Richardson ’45
- Willfrid Robinson ’47
- Martin Shubik ’43
- Jim Spring ’47
- George Williams ’46

1950s
- Charles Beer ’59
- The late Brian Blackstock ’56
- Bill Bryant ’58
- Richard Elston ’56
- Stefan Israeler ’52
- The Late David Kent ’56
- James Murray ’57
- Brian Purdy ’56
- Peter Smith ’58
- G. Allan Snider ’51
- Allen White ’58

1960s
- William Bartley ’66
- Jim Beer ’63
- Robert Bryant ’60
- Thomas Bryant ’66
- Peter Russell ’61
- Rolph Davis ’60
- Greg Dopulos ’68
- David Douglas ’60
- Kenneth Greason ’64
- Ian Herman ’66
- Andrew Newbery ’63
- Robert Russell ’67
- Herschell Sax ’64
- John Sparling ’68
- Barry Stadius ’61
- David Veale ’68
- Roger Veale ’61
- Ronald Veale ’63
- Richard Viberg ’60
- Duncan Walker ’69

1970s
- Mitchell Fasken ’74
- David Fritz ’77
- Robert Gardner ’72
- Anthony Jackson ’79
- Heward Lee ’78
- Wilson Leung ’79
- Brian Meharg ’78
- Brian Reynolds ’70
- David Rogers ’76
- Ed Rynard ’70
- Eric Wong ’78

1980s
- Stephen Barratt ’86
- Howard Brice ’85
- Jeff Graham ’86
- Stuart Hunt ’87
- Jonathan Knaul ’87
- Ted Krofchak ’81
- Peter Lau ’82
- Jayson Rose ’84
- Dag Spicer ’80
- David White ’88
- Stephen Widdrington ’83

1990s
- Robert Desouza ’96
- Robert Doyle ’96
- Raymond Ng ’99
- Quinn Ross ’94
- Patrick Turner ’97
- Ryan Turner ’99

2000s
- Talia Black ’07
- Amanda Hamm ’05
- Kristen Kennedy ’05
- Steven Liao ’01
- Caleb Sturrup ’04
- Gareth Sturrup ’09
- Riane Tse ’07
- Alex Zetzl ’05

The “Lamp of Learning,” as found in the Pickering College crest, recognizes those who have given for the past five or more consecutive years.
Thank you very much to our school staff for supporting the 2015-2016 Annual Giving campaign.
Annual Giving Campaign Supporters

Thank you to the alumni parents, former staff and faculty, corporation members, grandparents and friends of our school who supported the 2015-2016 Annual Giving campaign.

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Joan and Bert Zetzl
Lu Chen and Jigui Zhang
Chengxin Zhou
Anonymous

The “Lamp of Learning,” as found in the Pickering College crest, recognizes those who have given for the past five or more consecutive years.
Thank you to everyone of you who planned, participated in and/or contributed to the 2015-2016 Pickering College signature events.

11TH ANNUAL HOLIDAY HOME TOUR AND SEASONAL BOUTIQUE – NOVEMBER 20 & 21, 2015
Thank you to our title sponsor, State Farm Canada who along with the many donors, sponsors, participants and volunteers, worked to make the 11th Annual Pickering College Holiday Home Tour a spectacular success! On November 20th and 21st, 2015, six homes opened their doors to more than 1,000 tour guests showcasing the talents of some of York Region’s finest interior and floral designers. Local businesses and our own Pickering College students and Aramark kitchen complemented the beauty of the design work by providing food and entertainment in each home.

The Friday Night VIP event, sponsored by Hallmark Lind Group Realty Ltd., was a sold-out event. VIP guests enjoyed the opportunity to share ideas with Ms. Sharon Grech, in-house Colour and Design Expert for Benjamin Moore & Co., and design expert on CityLine. On Saturday, the Seasonal Boutique offered shoppers a wide variety of gift items. Boutique guests were also treated to a design presentation by Frank Ferragine a.k.a. Frankie Flowers. Frankie was a charming presenter, providing useful tips for new and seasoned gardeners alike. Thank you to our incredible committee volunteers for their hard work and to our Chairs, Krystie Robinson-Vincent and Pam Falcon for their excellent leadership. This year’s Holiday Home Tour raised over $82,000, benefitting Pickering College programs and the Habitat for Humanity Newmarket build.

Thank you to everyone of you who planned, participated in and/or contributed to the 2015-2016 Pickering College signature events.
Sponsors
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Holiday Home Tour Committee
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Nicole Stella

The “Lamp of Learning,” as found in the Pickering College crest, recognizes those who have given for the past five or more consecutive years.

Thank you to the many sponsors, donors and guests who supported the *Come Fly With Us! PC Destinations* Gala. This sold-out event showcased the rich diversity in our school through its design features, delicious menu and dazzling array of entertainment. From security check in, champagne service in the High Street Shops through to the delectable cuisine, late night snack, vodka luge ice sculpture and dynamic disc jockey, this event was VIP all the way! The sense of community and love of our school was felt by all and contributed to the tremendous success of this event.

Thank you to our enthusiastic committee volunteers who with guidance from our talented Chairs, parents Debbie Floyd and Mirella Morra, provided our guests with an exhilarating first class event to remember. The 2016 Gala raised $140,000 which has been directed to program enhancements and the purchase of equipment, including a 3D printer, Chromebooks and other technology, student transportation and professional development. Planning has already begun for the 2018 Gala! We cannot wait to share details and welcome all volunteers! Save the Date: Saturday, April 28, 2018.
The "Lamp of Learning," as found in the Pickering College crest, recognizes those who have given for the past five or more consecutive years.

**Title Sponsor**
- The Farmer Family

**Preeminent Event Sponsor**
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**Gift-in-Kind Donors**
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**Gala Committee**
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- Kelly Burgon
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- Natalie Owen-James
- Jill Powell
- Andrea McMullen
- Lori Pedersen
- Helen Pei
- Krystie Robinson-Vincent
- Ellen Rosen
- Linda Stevenson
- Stephen Widdrington ’83
17TH ANNUAL GOLF TOURNAMENT – JUNE 23, 2016

The 17th Annual Pickering College Golf Tournament was dedicated to Bruce Foster ’46, an active alumnus, longstanding member of the Board and Corporation and sports enthusiast. The theme for this year’s event Show Your PUMA Spirit! A House Competition, celebrated Pickering’s long history of House competition and encouraged a healthy rivalry amongst our participants. Players were treated to smooth jazz provided by Petros Anagnostakos ’16 during cocktails and a tempting variety of items at the silent auction. Congratulations to Kenneth Greason ’64 the first recipient of the Foster ’46 award which recognizes a participant’s love of the game of golf, sense of comradery, and long standing support of the Annual Pickering College Tournament.

Thanks to the support of our title sponsor, Serpa Automotive Group, along with the generosity of our many sponsors, donors and golfers, this event raised over $75,000 which will be directed toward the construction of the outdoor student commons. Thank you to our hard-working committee under the leadership of PC parent Graeme Montgomery for organizing this fun-filled day. The winning foursome included four-time tournament winner Mr. Kenneth Greason ’64, with foursome members Dien Chin, Trust Pow and Paulo Simosa.

Thank you for your support! We look forward to seeing you all for the 2017 Tournament on Thursday, June 22, 2017.

Title Sponsor
Serpa Automotive Group

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Tim Hortons, The Floyd Family
Today’s Taxi

The “Lamp of Learning,” as found in the Pickering College crest, recognizes those who have given for the past five or more consecutive years.
Designated Gifts

Thank you to all of the families and individuals who donated to Pickering College through designated gifts.

Gift-in-Kind Donors
Richard Adejumo ’05
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Jim Spring ’47
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Treasure Mills
The Yoga Nest
The Yustin Family

Golf Tournament Committee
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Corey DiCarlo
Robert Doyle ‘96
Robert DeSouza ‘96
Adam Floyd
Stephen Gruhl
Thomas Kim
Malcolm Mason
Ryan McCluskey ’06
Rob Merrick
Jim Pedersen
Rebeca Riojas-Ozturk
Margo Starr
Kevin Still
Alice Sud
Anton Udaltsov

Gift-in-Kind
Brice’s Furniture
Dr. C. Gordon Cameron
Hong Kong Alumni of the ’70s and ’80s
John Lockyer
Treasure Mills

Dining Hall Chair Dedications
Brenda and Robert Beckett
The late Brian Blackstock ’56
Beverley and John Hagias
Janet Matthews, in memory of Bob Moffatt ’44
Kathy and Ian Proudfoot

Learning Commons (Library) Tributes
Elian Moore and Andrew Abramowicz
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Cindy Widdrington

Class of 2016 Grad Gifts
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Gillian and Graeme Montgomery
Margaret Montgomery ’16
Sookhyun Ha and Sang Soon Park
Tracey and Andrew Simpson
Nicole and Tony Stella
Lisa and Peter Sturrup
There are many ways to make a gift to Pickering College:

**Gifts of Cash, Cheque or Credit Card:** You can choose to make a one-time gift or a monthly gift.

**Gifts of Securities and Mutual Fund Shares:** You can reduce your capital gains tax by donating appreciated securities to PC. It’s a wonderful way to benefit both you and the school.

**Matching Gifts:** Many companies offer a Matching Gift program. Please contact your HR Department to inquire whether a Matching Gift is possible.

**Monthly Giving:** Giving monthly is easy and convenient. Your monthly donation can be charged to your credit card (to earn those points!) or you may charge your school account. This is a great way to have your manageable monthly amount make a large impact every year.

**Commemorative/Tribute Gifts:** Through your donation, you may choose to pay tribute to someone special. This gift can be made in honour of a teacher, advisor, coach, or friend who has had a positive influence and made a difference in your PC experience. Tribute Gifts can include:
- Dining Hall Chair and Table Dedications, wherein an engraved plaque is placed on each chair and/or table that is dedicated. A wonderful gift for alumni, for current students, or teachers.
- Learning Commons Tribute Program, wherein PC families can honour students’ birthdays or other special occasions by making an investment in library resources.

**Grad Gift:** The graduating class independently decides upon an area of the school they wish to support each year. The money raised is directed towards their chosen area/department as well as the establishment of an endowment fund in benefit of future PC students.

**International Gifts:** PC uses FRISBE (Friends of Independent Schools and Better Education) who facilitate donations from U.S. alumni and friends to Canadian Independent Schools. They are a licensed U.S. non-profit organization and will issue you an IRS tax receipt. We are happy to send a Canadian charitable tax receipt to donors residing outside of North America.

**Gifts in Kind:** Gifts in Kind can include auction items for events, services to assist our school operations, or gifts of art and property.

**Planned Giving:** Please join Pickering College’s Firelighter community by making a gift to Pickering College in your will as part of your estate planning. You will have the comfort of knowing that you are ensuring that the Spirit of Community, so profound in Pickering College, lives on for future generations.

**So simple. So necessary.**

For further information about PC’s Firelighters or any other method of making a gift to Pickering, please contact Kim Bilous, Executive Director, Development at kbilous@pickeringcollege.on.ca or 905-895-1700 ext. 260.
We are deeply grateful for the service of the members of our Pickering College Board of Directors and Corporation. Their gifts of expertise, insight and time are backed up by their generous donations, and their work as ambassadors and advocates for the school.

Board of Directors 2015–2016
Charles Beer ’59
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Adam Floyd
Ajit Khanna
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Kelly Mason, Chair
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Stephen Widdrington ’83

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Thomas Tam ’95
Patrick Turner ’97
Roger Veale ’61
Ron Veitch ’69
Jim Waters
Karen Whetstone
Stephen Widdrington ’83
Jane Zavitz-Bond

If you would like to speak to someone further about the many ways you can support Pickering College, please contact the Development Office:

(905) 895-1700

Executive Director, Development and Parent & Alumni Relations
Kim Bilous
kbilous@pickeringcollege.on.ca

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Magdalena (Meg) Bodnar
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Manager, Special Events
Shelley Frank
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Alumni Ambassador and Former Faculty
Charles Boyd
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Alumni & Parent Relations Coordinator
Anna Cook
acook@pickeringcollege.on.ca

Development Administrator
Karen Meisel
kmeisel@pickeringcollege.on.ca

PRIVACY OF INFORMATION:
A COMMITMENT FROM PICKERING COLLEGE: Pickering College is committed to protecting the privacy of your personal information. When you as a parent, student, alumnus or other individual provide personal information to the school, such as your name, address and telephone number, it is shared with the Development Office so that we may communicate with you through various publications and so that we may solicit your financial and volunteer support. Information in the Development Office is stored in a confidential database located on-site at Pickering College. Under no circumstances is the information rented, sold or given to any organization outside Pickering College. Access to the information is restricted to authorized staff members. For further information on our commitment to protecting your privacy, please contact Kim Bilous at privacyofficer@pickeringcollege.on.ca or 905.895.1700. Thank you.

DISCLAIMER:
Every effort has been made to ensure the accuracy and completeness of the listings in this report. We regret and apologize for any inadvertent errors or omissions and ask that corrected information be provided to the Executive Director of Development, Pickering College, 16945 Bayview Avenue, Newmarket, Ontario, L3Y 4X2 — advancement@pickeringcollege.on.ca

Registered Charitable Registration Number:
11909 2815 RR0001
The members of the Pickering College Board and Corporation are an exceptional group of volunteers, providing leadership and direction for Pickering College. They generously give the gift of their time, their unique insights and their resources in support of our school.

The Pickering College Corporation is responsible for electing the Pickering College Board of Directors from its membership. The overall role of the Corporation is to hold the school in trust and to ensure long-term success. The Corporation approves the school’s financial statements at the Annual General Meeting, which was held on November 8, 2016. Members of the Corporation support the overall strategic initiatives of Pickering College and serve as advisors and ambassadors. They represent a number of constituencies including parents and alumni parents, alumni, Quakers, our local community and staff.

The Board of Directors is responsible for overseeing the financial affairs of the school, establishing the vision, mission and strategic plan, appointing the Headmaster and conducting an annual performance review, demonstrating leadership, serving as role models for the school community, practicing good governance, ensuring legal compliance and communicating with the PC community. The Board is comprised of ten directors, led by Chair Kelly Mason.

This year, at the 2016 Pickering College Annual General Meeting, Pickering College was pleased to welcome four incoming board members, including alumnus Patrick Turner ’97, alumni parent Chris Lane, and current parents Ailene MacDougall and Beric Farmer.

Thank you to our outgoing Board members, including current parent Linda Stevenson, and alumni Roger Veale ’61, Stephen Widdrington ’83 and Charles Beer ’59. We deeply appreciate their tireless work for, and dedication to Pickering College during their tenures.

If you would like more information on getting involved as a Corporation member, please contact Headmaster Peter Sturrup at headmaster@pickeringcollege.on.ca.
CELEBRATING OUR
175TH
ANNIVERSARY

HONOURING CHARLES BOYD
WITH THE CLASS OF 1842 AWARD
FOR HIS LIFELONG DEDICATION
AND SERVICE TO PICKERING COLLEGE

Return to the Hilltop for a celebration to remember!
Contact Anna Cook to help you and your classmates reunite at this hallmark Reunion Weekend:
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For more details visit www.pickeringcollege.on.ca/reunionweekend
Jack Houghton '47, pictured here with Kim Bilous and his dog Sunshine, was visited in Cobourg recently by Anna Cook and Kim.

The Hon. Hal Jackman '51 received the prestigious Friend of the Greenbelt Award in November for his significant support for land conservation in Southern Ontario, especially on the ecologically sensitive Oak Ridges Moraine.

Blake Melnick '81 In a delightful chance meeting on a beach in Tofino, British Columbia, PC staff member Kim Bilous ran into Blake Melnick '84 (pictured here with Kim and his dog Emmett). Blake is now living in Delta, BC, with his wife Sharon and two daughters, and he's fully enjoying the West Coast lifestyle.

Steve Schmidt '82 wrote and directed the film The Road to Tophet. This film was recently nominated for seven awards at the Filmmaker Festival of World Cinema, Berlin, including Best Feature, Best Actor, Best Supporting Actress, Cinematography, Hair & Make Up, and Editing. The film won Best Original Screenplay! Congratulations to Steve and his team!

Jeff Graham '86, Glenn Stants '87, Mike Bolt '88 and Stuart Hunt '87 showed off their House pride at the PC Golf Tournament this past spring.

MR. BOYD VISITS ALUMNI IN BARBADOS AND TRINIDAD

"Ron Veitch '69 and his wife Karen asked me to join them for a week in Barbados. I thought that I would never do this on my own and here was a chance to shorten my winter! We stayed at the Coconut Court Beach Hotel, owned by James and Mark Blades '83 and had a great time visiting with them. When Scott Fabres '86 learned of my trip, he invited me to join him in Trinidad. Scott put together a group of 11 Trinidadian alum and then we were back in the 1980s with recounts of the escapades of yesterday. PC is alive and well in these islands!"
Samuel Yen ’89 visited PC in October. He is pictured here with his wife Kennis, Peter Sturrup and Kim Bilous.

Jaime Marsa ’97 “We live happily in Madrid (Spain) with our five-year-old twins. I work as a foreman builder in my own enterprise www.ploesma.es and my wife is an English teacher. Always very proud of Pickering College.”

Michelle Louli ’03 and her husband Christoph welcomed their baby girl Audrey on August 14. Congratulations!

Angie Poechmann ’03 and Yann Arminjon ’03 were married in Barbados on the beach with all of their family and friends on October 13. Guests included other alumni such as Aeden Ierullo ’03, Chantal Carriere ’04, and Andrew Poechman ’04. Congratulations to the happy couple!

Julie (Simmens) Marszalek ’04 and her husband Roger welcomed baby Lucas Jacek on September 10. Best wishes to you all.

Adam Camenzuli ’06 was selected as part of the Canadian Delegation to the G20 Young Entrepreneur Summit in China this year. Among the many experiences during his visit, Adam spoke on a panel discussing the implementation of an “Entrepreneur Visa” for G20 countries, discussed politics with our Minister of Finance Bill Morneau and our former Minister of International Trade Stockwell Day, built, programmed and raced a robot with his team, and asked the all-male panel why there weren’t any women, which started a summit-wide discussion on gender inclusiveness.

Nataliya Stasyuk ’07 married her sweetheart Taras Mintenko on November 2. Nataliya is currently working at Willis Towers Watson, Investment Consulting Company working with institutional clients. Congratulations to you both!

Amanda Lupo ’05, current faculty, married past faculty Eric Hamm this summer. The happy couple is pictured here with PC alumni, staff and faculty. Congratulations!
Avish Sood ’07 was recently named as one of Marketing Magazine’s “30 Under 30.” Avish recently worked at the CNE as a sponsorship manager, responsible for over 25 new partnerships for the event and played a key client role with more than 27 clients. Avish was shortlisted last year for this award, from his work with more than $3.2 million in partnerships and more at the Pan Am Games. He continues to be a managing director of The Sponsorship Space, a digital media outlet that he founded. This is the most recent in a line of awards that Avish has received over the years including: 2014, Sports Launch magazine “30 Under 30;” and 2014, Partnership Activation “Rising Star.” Congratulations Avish!

Christopher Arkless ’12 “I’ve finally settled into my position as an English teacher in an elementary school in South Korea. I am living in Daehwa, a small town with a population of around 6000 people. It’s located in Pyeongchang County, the home of the 2018 Winter Olympics. Every day has been filled with excitement and challenges—from getting lost and missing buses, to meeting my students around town and hearing “HELLO CHRIS TEACHER”—I can already tell that it will be a life-changing journey.

Sophie Armstrong ’12 began her master’s degree in Journalism at Ryerson University in September. While there, she will continue to manage her small business, https://re-equine-used-saddles-tack-accessories.myshopify.com, which Sophie and her business partner have just started. Sophie also shows on the A-Circuit in the metre-ten jumpers.

Keith Lau ’12 is working part time for TorontAir Ltd./Million Air as a Flightline agent while studying at Centennial College to become an Aircraft Mechanic Engineer.

Nicole Wolscht ’13: “People at the University of Guelph have painted Old Jeremiah since the 1950s ... last night we did!” Pictured here are: Jaden Lithopoulos ’13, Anthony Miller ’13, Nicole Wolscht ’13, Kyle Foch ’13, Matthew Marchese ’13, Kayla Timbers ’16, Alisha Popatia ’16, Sumana Gupta ’16 and Kristen Hamilton ’16.

Alyssa Chin ’13 finished law school this year and is back in London in ‘bar school’ to qualify as a barrister. Alyssa completed the Duke of Ed gold award while still at PC in 2013 but was unable to attend the ceremony. Alyssa officially received the award at the London ceremony last year at St. James’ Palace. Congratulations Alyssa!

Adam Starr ’16 and Amanda Brissenden ’11 received the Duke of Edinburgh’s Award at the gold level from the Governor General of Canada, Mr. David Johnston. The ceremony took place at the Toronto Ismaili Centre in September. Tom Lewis (pictured) was one of the faculty members whose support helped Adam and Amanda to succeed. Congratulations!
Mikala Lee, the granddaughter of past faculty and renowned coach Don Menard, was married at Pickering College this past August. The ceremony was held in the Headmaster’s Garden and Aramark put together a beautiful reception and meal for their guests.

ALUMNI FILM PANEL: ADAM SHULLY ’78
Adam recently worked with students in our Communications Technology class, as they created their silent horror films. Adam has been working in the entertainment industry for over 30 years. He is an executive producer, producer, director and writer. He is the founder and owner of 990 Multi Media Entertainment Co.

Starting his career in 1983 on a string of Hollywood film and TV productions shot in Canada, Adam focused his talents as a production manager at first but eventually became the well-known and respected director that he is today.

With many credits to his name, including the 1987 Friday the 13th television series and the 1994 science-fiction television series Robocop, Adam’s greatest opportunity came in 2009, when CBS took on Adam’s original police drama The Bridge and placed it in a primetime U.S. network slot.

Adam is at the forefront of independent producers and directors, who work between Canada and the U.S., strengthening the position of Canadian television in a competitive market.

ALUMNI FILM PANEL: NICKOLAS HARPER ’99
Nickolas recently led an interactive workshop for Pickering College’s Communications Technology class, examining acting techniques and providing direction for actors. Nick started his film and television career in Los Angeles, working as an actor, writer and producer.

Nickolas did not jump straight into the entertainment industry when he graduated from Pickering College. First, he served in the infantry of the Canadian Forces for 11 years with two years of combat in Afghanistan, and was awarded the General Campaign Star. When he returned to Canada, Nicholas became a police officer in Peel Region. After four years, he decided on a change of pace, switching to the hospitality industry and moving to Los Angeles, where his involvement in the entertainment industry began.

When Nickolas moved back to Toronto, while still acting, producing and writing, he earned a Culinary Management and Chef de Cuisine culinary degree. He is currently working as General Manager for Aria Ristorante in Toronto.

PASSINGS
On behalf of Pickering College, our very deepest sympathy is extended to all the family members of our Pickering alumni, faculty, staff and friends who have recently passed away.

Wei Yu (Rachel) Zhang ’15
Scott Forhan ’86
Samuel Levinter ’81
Stephen Irving ’76
Paul Davis ’74
Dane Wray ’59
Brian Blackstock ’56
Clark Forster ’52
William Bakes ’49
Taylor Statten ’34
Robert Carmichael, past faculty
Sheila Howarth, widow of the late Cyril Howarth who ran the PC Farm
“Friendship” and “Fun” pretty much sums up this year’s Reunion Weekend celebrations: seeing members of the Class of 2006 celebrate ten years and 1956 classmates celebrate 60 years; welcoming friends who travelled from around the world to be together again; getting goofy in the photo booth; and laughing through emotional tears, while watching Beth Egan proudly accept the Fifth Pillar Award, with her son Robbie Egan ’06 and his Pickering classmates in the audience. This year’s Reunion Weekend was a powerful example of the strength of the PC family.

CELEBRATING OUR MOST REVERED ALUMNI AT PICKERING COLLEGE – JOE’S BOYS (above)
Front row: Jack Houghton ’47, Dick Lee ’49, Bob Prittie ’49, Tom Aikenhead ’44, Michael Mackenzie ’45
Back row: Peter Sturrup, David Dixon ’46, Don King ’46, Hugh Edighoffer ’47, Ed Richardson ’45, Charles Boyd

60TH ANNIVERSARY (left)
Brian Purdy and Richard Elston from the Class of 1956 celebrate their 60th anniversary

CELEBRATING 25 YEARS (above)
1991 alumnus Dietrich Bassewitz was unable to attend Reunion Weekend but came in September to say hello.
'78 IS GREAT! (left)
Phil Shanhouse ’78 travelled up from Texas to visit with his friends and former classmates, Adam Shelly ’78 and Heward Lee ’78, and to attend Reunion Weekend!

CLASS OF 2006 (above)
Robbie Egan, Francis Coral-Mellon, Daniel Blench, Adam Camenzuli, Mandela Caesar, Justin Hubbard

THE LADIES OF PC (top right)
PC parents Kelly Mason, Darlene Blench, Sheila Clark, Beth Egan, Claudine Hubbard, Karen Whetstone

FOREVER YOUNG! (right)
Faculty members Lisa Sturrup, Penny Lawson-Cameron, George Keltika

THANKS, MOM! (above)
Mandela Caesar ’06 and his mother, Marie-Josee Caesar

FAMILY TIES (below)
Honorary Alumnus Don King ’46 commissioned and donated a painting of the Pickering College farm circa 1950, in memory of his father Sanford King, BSA, Manager of Pickering College farm and grounds from 1929-1956. The artist is former PC Head of Arts, George Keltika. We will proudly display this painting and thank Don very much for his contribution to keeping the history of the school alive.
Beth Egan, Extraordinary Volunteer Leader

“I believe that things always happen for a reason. We were meant to become part of the Pickering family.”

Beth Egan brings light and friendship to everyone she meets. Her passion, dedication, commitment and vision have benefitted Pickering College for over 20 years. We were pleased and proud to honour Beth with the Fifth Pillar Award at Reunion Weekend 2016.

Over the years, Beth has been a current parent, alumni parent, Chair of the Dinner, Dance & Auction, Chair of the Hilltop Guild (as the Pickering College Association was then known), Chair of the Joy of Effort fundraising campaign and Chair of the Pickering College Board. Currently, Beth remains on the Pickering College Corporation and serves on the Light The Way Advisory Committee. Two of Beth’s greatest accomplishments were the completion of Egan House, thanks to the generosity of the Egan Family Foundation, and the incredible support that made possible the hosting of two students from war-torn Kosovo, who have subsequently made successful lives for themselves in North America.

Surrounded by friends and family, Beth listened to Headmaster Peter Sturrup’s inspiring account of her contributions and the positive and lasting effect she has had, and continues to have, on Pickering College. With laughter and happy tears, parents, alumni parents, alumni, Board and Corporation, past Board and Corporation members, all came together to thank Beth for everything she has done, and to honour who she is, a true friend.

“I would like to thank the entire Pickering community for this award. My life has been fulfilled through the people I have met and worked with. There would be a void if I wasn’t involved here. They say “The People are Pickering”—it is true. Thank you for being part of my life.”
The PCA strives to make every member of our multi-national community feel welcome and provide opportunities for engagement. The strength of the PCA lies in the diversity of our community and the friendships fostered through social events, fundraisers and more. We will continue to increase our efforts to include and connect with all members of our community throughout the year.

The Pickering College Men’s Fishing Event hosted at The Franklin Club was an all-around success! The weather held and proved to be perfect for catching fish. Parents and alumni enjoyed a delicious breakfast in The Franklin’s cozy clubhouse followed by a morning of fly fishing instruction by the club pro. After a high-spirited lunch guests enjoyed a tour of the hatchery and a relaxing afternoon of fishing. This fun-filled day was highlighted by lots of laughter, camaraderie and fish for a Friday night BBQ!

This year, the PCA is committed to providing an enhanced, inclusive framework that engages and supports new families and international families. We are proud to introduce the new International Family Rep Program. Bilingual parents have generously volunteered to be a conduit for information, helping our boarding families, or families new to Canada, feel connected to Pickering College and to understand the communications from the school. As we develop the program, we look forward to connecting with more families than ever before.

Any level of involvement is welcome and appreciated. Get to know your community, for as they say, “the People are Pickering.”

For more information, we invite you to contact Donna Fordyce, PCA Chair, at pcachair@pickeringcollege.on.ca.
On November 18 and 19, 2016, Pickering College was proud to host the 12th Annual Pickering College Holiday Home Tour, featuring six beautiful homes in the Newmarket, King Township and New Tecumseth areas. The 2016 tour welcomed back past committee members, original designers and showcased the homes of two of the tour’s founding members. We were also pleased to take our guests to a new area for this year’s tour with two gorgeous homes in New Tecumseth. The tour included many exciting features with horse and wagon rides, performances by York Synchro Swim Club, a Victorian Santa, music by our fabulous student musicians and singers, outstanding designs, delicious treats and inspiring entertainment. Thank you to participants and our generous sponsors for their support of this year’s tour. A special thank you to our title sponsor, Buckley Insurance Brokers Ltd.

The early bird draw, sponsored by Mercedes-Benz Newmarket, added a fun element and provided VIP tour transportation to one lucky winner and five friends. The Seasonal Boutique & Café showcased 40 vendors with a dazzling array of gift items for our holiday shoppers, while the Café offered a delicious menu for a coffee stop or lunch. We were pleased to welcome back Frankie Flowers for a special design presentation on 2016 holiday trends.

The tour raised $65,000, benefitting both Pickering College and Yellow Brick House. A huge THANK YOU to the whole hard-working Holiday Home Tour committee, with special thanks to Co-Chairs Krystie Robinson-Vincent and Donna Fordyce.
### Upcoming Events
**February – June 2017**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wednesday, Feb 15</td>
<td>Re-enrolment Deadline</td>
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<tr>
<td>Tuesday, Feb 28</td>
<td>JK-Grade 6 Drama Production</td>
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<tr>
<td>Tuesday, Mar 7</td>
<td>Junior School Morning Meeting, Winter Athletic Awards</td>
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<td></td>
<td>Senior School Lunch, Winter Athletic Awards</td>
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<tr>
<td>Thursday, Apr 6</td>
<td>7:00 p.m., Honour Society Reception</td>
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<tr>
<td>Wednesday, May 3</td>
<td>PCA Spring Luncheon</td>
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<td>Thursday, May 11</td>
<td>2:00 p.m., Grandparent and Special Friend Afternoon</td>
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<td>4:00 p.m., Junior School Springfest</td>
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<td></td>
<td>7:00 p.m., Senior School Springfest</td>
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<tr>
<td>Friday, May 26</td>
<td>8:30 a.m., Sports Day</td>
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<tr>
<td>Tuesday, May 30</td>
<td>Junior School Morning Meeting, Spring Athletic Awards</td>
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<td></td>
<td>Senior School Lunch, Spring Athletic Awards</td>
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<tr>
<td>Thursday, June 1</td>
<td>9:45 a.m., Closing Meeting for Worship for Senior School</td>
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<tr>
<td>Monday, June 12</td>
<td>8:30 a.m., Closing Meeting for Worship for Junior and Middle School</td>
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<tr>
<td>Tuesday, June 13</td>
<td>2:00 p.m., Kindergarten Graduation</td>
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<tr>
<td>Wednesday, June 14</td>
<td>4:30 p.m., Grade 8 Closing Ceremony</td>
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<tr>
<td>Thursday, June 15</td>
<td>7:00 p.m., Grade 12 Grad Celebration</td>
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<tr>
<td>Friday, June 16</td>
<td>11:00 a.m., Grade 12 Commencement Ceremony</td>
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<tr>
<td>Thursday, June 22</td>
<td>Golf Tournament</td>
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**Save the Date!**
**June 22, 2017**

Polish your clubs, warm up your swing and get ready for the 18th Annual Pickering College Golf Tournament on Thursday, June 22, 2017. Tournament to be held at Silver Lakes Golf and Conference Centre.

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**To Share Your Comments, Ideas or for Advertising Rates and Information Please Contact**
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**The Pillars**
Is Published by the Admission and Marketing Office for Alumni, Parents, Students, Staff and Friends of Pickering College.
FEBRUARY 25, 2017

Hockey Day

ON THE HILLTOP

HOCKEY GAME IN PC ARENA
LUNCH AND REUNION IN STAFF LOUNGE

ANNUAL ALUMNI REUNION AND HOCKEY GAME AT PC

FRIENDLY, NON-CONTACT, FULL-EQUIPMENT GAME FOR ALL LEVELS.
PLAYERS MUST RSVP TO SECURE THE ICE.
HOCKEY GAME IN PC ARENA, 1:00 P.M. - 3:00 P.M.

Not just for hockey players!

REUNION AND LUNCH IN THE STAFF LOUNGE, 3:00 P.M. – 5:30 P.M. EVERYONE IS WELCOME!

RSVP TO ANNA COOK AT ACOOK@PICKERINGCOLLEGE.ON.CA 905-895-1120 EXT. 257
Pickering College’s Global Leadership Program strikes the ideal balance between challenging students to develop critical thinking and real-world life skills that can be applied to their university career and beyond. As a result of their studies, students develop valuable skills, including:

- advanced academic ability
- time management and self-reliance
- strong research and writing
- critical thinking abilities
- leadership and mentorship
- dialogue, communication and presentation
- design, invent and problem solve

All Pickering College students—from JK to Grade 12—benefit from an immersed program that prepares and inspires students to make a difference in the world as ethical, compassionate and values-based decision-makers. In today’s increasingly complex world, these values are at the core of our vision to develop leaders with the skills and the desire to make their world a better place.

**JOIN US FOR AN OPEN HOUSE**
Meet students, staff, faculty and parents. Learn more about our specialized programming and go on a personal tour of our historic campus.
February 22, 6:30 p.m. to 8:00 p.m.
April 8, 10:00 a.m. to 11:30 a.m.

**SPEND-A-HALF DAY**
Your child can spend the morning at PC—attend class, meet our teachers and join us for lunch! Please note: Registration is required.
March 3
April 21
May 15 (Senior School only)

Visit us at www.pickeringcollege.on.ca